









#### How is poverty transmitted intergenerationally and what might be done to stop it in its tracks?

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## What is the intergenerational transmission of poverty?

- The private and public transfer of key deficits in assets and resources from one generation to another
  - Transfer of assets
  - Public policy
  - Public and private patterns of expenditure
  - Social and economic institutions/ structures and norms
- Not a package, a complex set of positive and negative factors – influence chances of an individual being poor, now or in the future
- Positive transfers, policies and investments can break cycles of poverty



# Key ideas in the IGT of poverty: irreversibility

- People are very resilient but some damage cannot be reversed – particularly if it happens in utero, in infancy or early childhood
- the creation of "irreversibilities"
- Sources of damage = shocks
- Different shocks (of different magnitudes) are important at different points in the life-course
  - malnutrition, ill-health/ injury, poor parenting, lack of education, exposure to violence .....



# Key ideas in the IGT of poverty: resilience

- Resilience the ability to bounce back after a shock or negative event, to recover previous levels of well-being
- Assets (including human capital), capabilities, agency, psychological support and social networks all important in enabling resilience
- Which events in which periods of the life- course build resilience?



### The importance of extra-household factors in the IGT of poverty

- Focus in literature on capabilities, household and intrahousehold factors
- CPRC has increased the focus on assets & inheritance
- Also, extra-household factors crucial
  - (-) governance, policy and delivery failures weak service provision
  - (-) shocks macro-economic, conflict, climatic etc
  - (-/+) institutions/ laws/ norms and beliefs perpetuating inequalities and structuring static and dynamic distribution of assets or (land holdings, patterns of public spending)
  - (+) good quality health & education, anti-discrimination, support to labour markets



#### **Extra-household factors**

- the structure of a society
  - gendered cultural norms and social practices
  - status and socially constructed roles
  - discrimination (gender, race, religion etc.)
  - social exclusion and adverse incorporation
  - culturally entrenched attitudes of distinct social groups can limit social mobility (e.g. class loyalty)
- the structure of an economy & macro-economic stability and pro-poor economic management
- willingness and ability of society to tolerate inequality in opportunities and outcomes
- social capital and networks
- political economy state-citizen contract, developmental state (?), conflict and insecurity
- effectiveness of service delivery



### The penetration of structures & institutions into the household

- Systematic inequalities within and between households associated with
  - gendered norms
  - non-cooperative household decision-making processes
  - conflict and household disintegration
  - preferences within polygamous and joint-households
  - access to/ control of resources and the returns on those resources
  - unequal distributions of leisure and labour time
  - unequal investments in the human capital formation of household members
  - differentiation based on social status (e.g. gender, age, mental or physical impairment, relationship to household head, birth order etc.)
  - alcohol and drug dependence
  - mental distress



#### Household level factors

- Household characteristics and initial endowments
- Exposure and vulnerability to risk
- Household livelihood strategies
- Resilience/ ability to cope
- Conjugal contract
- Intergenerational contract



## Household level factors: parental poverty

- Being a poor child increases chances of being a poor adult 37% of poor children become poor adults in Indonesia (Pakpahan, et al., 2009)
  - Less education, access to health care, nutrition (esp. dangerous in utero)
     irreversibilities
  - Greater exposure to illness
  - High dependency ratios less attentive parenting, worse early child-care and development practices
  - Poorer social networks important for finding work, marrying well, coping with shocks
  - Poor neighbourhoods few role models
  - Less to inherit



### Household level factors: health and nutrition

#### Parental health and nutrition

- Malnutrition & health shocks = critical drivers of downward mobility, triggering adverse coping
- Maternal malnutrition serious and long term impacts on children
- Low maternal cognitive ability/ school attainment and long-run nutritional status in Guatemala found to have an important effect on women's children (maternal nutrition particularly important) (Quisumbing et al., 2010)

#### Child health and nutrition

- Poor child health undermines child development
- Four key problems: stunting, iodine deficiency, iron deficiency anaemia, and inadequate cognitive stimulation.
- Four other risks: maternal depression, violence exposure, environmental contamination, and malaria (Engle et al., 2007).
  - Early childhood health linked to later outcomes (health, economic)
  - Child stunting and wasting increase likelihood of being a poor adult
  - Long-term structural patterns of economic inequality = main cause of child malnutrition not parental neglect



### Household level factors: education

- Education is linked to the IGT of poverty (earnings, health, fertility, aspirations, education of children)
- But, economic value of education depends on labour market & other assets/ capabilities
- Uneven access to education reproduces social and economic inequality
- Influenced by
  - provision of accessible public services (poor governance & service delivery, conflict)
  - parental income
  - parental education
  - social exclusion and marginality
  - gender/ class/ ethno-linguistic group/ caste



#### Household level factors: demographics and household composition

- Fertility rates & dependency ratios influence access to productive assets & investment capital
  - Larger households with a large number of children more likely to be chronically poor (Ssewanyana, 2009)
  - Larger hhs with more land, diverse crops & access to off-farm income do better than small households (Seeley, 2008)
  - H'hs that cannot invest in education/ skills development do better with more children - able to diversify (Seeley, 2008)
- Nuclear hhs have higher per capita incomes than non-nuclear hhs
- Changes in hh type becoming married, separated/ divorced associated with moving into poverty (Ssewanyana, 2009)



### Household level factors: assets, agency and capabilities

- Asset bundle
  - building blocks for future wealth
  - influence livelihood and investment options
- Collective/ individual assets increase personal & collective agency
- Asset holdings are unequal and that inequality is replicated
- Building assets affected by formal and informal institutional arrangements
- Loss of assets increased vulnerability, inability to cope with shocks and contingencies, risk aversion, downward mobility, poverty traps
  - difficulties building capabilities maintaining children's food security, invest in health and education (irreversibilities)



#### **Inheritance**

- Inheritance mechanisms and the distribution of in vivos gifts can replicate/ intensify existing inequalities
- Crucial for current and future wealth/ wellbeing of recipient & family esp. in agriculture-based economies
- Context matters legal frameworks, class/ social stratification, sociocultural norms, status of women, marriage/ divorce legislation
- Gender in asset inheritance is important
  - women often have no legal rights to own or inherit land not always compensated by investments in human capital, influencing agency and life-long earnings
  - equity
  - assets controlled by women more likely to be spent on next generation's health, nutrition and schooling
- Practice of dividing land amongst all sons can lead to sub-marginal land-holdings – and downward mobility for all without off-farm incomes



# How to stop the IGT of poverty?

- Tailored package of policy interventions
- Wealth creation build parental income
- Build resilience
- Improve health and nutrition
- Widen and deepen education provision
- Secure and build poor people's assets
- Eradicate discrimination
- Provide social protection
- Selecting on some of these.....



#### Improve health and nutrition

- Supplementary nutrition for
  - teenage girls
  - pregnant and lactating mothers
  - <5s
- lodise staple food(s)
- Family planning
- Free health care for
  - < 5s
  - pregnant and lactating mothers
  - Low income hhs
- Free/ subsidised ARVs (+ broader social support)



# Widen and deepen education provision

- Make pre-school/ nursery schools accessible for poor households
- Improve education access & quality primary and secondary
- Access
  - Universal free primary education
  - Phase in universal (free) secondary education (USE)
  - Targeted scholarship programmes while USE phased in
  - Conditional cash or food transfers to help parents keep children in school
  - Insurance/ social protection to enable hhs to cope with shocks
- Promote gender equality
  - reduce prices
  - increase physical access to services
  - improve the design of service delivery
  - invest in time-saving infrastructure



# Secure and build poor people's assets (1)

- Enable poor people to save, invest and build assets
  - Support (and regulate) financial services markets diversifying range of financial services products available for poor people
  - Reduce costs of acquiring capital
  - Strengthen property/ inheritance rights
- Protect poor people's assets from being eroded due to shocks
  - reduce risk ex ante
  - address risk ex post
- Improve equity in asset holding
  - land reform & progressive fiscal policies
  - tackle discrimination/ exclusion & adverse incorporation
  - address inequities in cultural and legal practice including ownership & inheritance
- Complementary measures needed for assets to deliver improved well-being and poverty reduction
  - building human capital assets, capabilities, agency



# Secure and build poor people's assets (2)

- Social protection at critical points in the life-course
  - Child support grants
  - Disability grants
  - Non-contributory pensions, often referred to as social pensions
  - Unemployment/working age support
  - Free access to healthcare services
- Social protection to reduce and mitigate the impact of shocks



## Build agency - eradicate discrimination & empower women

- Increase women's bargaining power
  - improve income earning opportunities and access to assets such as land, capital and property
- Enhance women's property rights
  - allow women to own land in their own right
  - support co-registration of land
  - reform marriage laws women share income/ assets after separation/ divorce
- Build women's & girls' human capital education & nutrition
  - Provide teenage girls with nutritional supplements
  - Provide tailored vocational training, skills development and livelihood promotion programmes for women
  - Increase women's knowledge about nutrition, hygiene and improved health care practices
- Improve women's control over their own fertility
- Allow women to access credit and other financial services



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